

2004-2005 Community College, Technical, Trade, & Business School Questionnaire

Questionnaire will be sent to the following next year:

NOTE: We do not have a print catalog on file for your school. If possible, please send a current catalog.

If print catalog is not available, _____(year) on-line catalog is available at:

CDS is available on-line at: [CDS-A0] _____

[A] School Information

Use [CDS-A1] to complete the following

[A1] Name: _____

[A2] Street Address: _____

[A3] City/State/Zip: _____

[A4] Mailing Address: _____

[A5] City/State/Zip: _____

[A6] Supply *one* WWW URL for each of the following categories:

Home page: _____

Admissions application: _____

College pictures: _____

College tour/movie: _____

College maps: _____

[A8] FICE number: _____ FAFSA number: _____

SAT number: _____ ACT number: _____

CSS/PROFILE number: _____

[B] General Information

Use [CDS-A1] to complete [B1] and [B2]

[B1] Main Phone: _____

Main Toll-free #: _____

Main Fax: _____

[B2] Admissions Phone: _____

Admissions Toll-free #: _____

Admissions Fax: _____

Admissions E-mail: _____

[B3] Financial Aid Phone: _____

Financial Aid Toll-free #: _____

Financial Aid Fax: _____

Financial Aid E-mail: _____

[B4] President: _____

Title: _____

Advanced Degree(s): _____

[B5] President's E-mail: _____

[B6] Admissions Official: _____

Title: _____

Advanced Degree(s): _____

[B7] Admissions Officer's E-mail: _____

[B8] Financial Aid Official: _____

Title: _____

Advanced Degree(s): _____

[B9] Financial Aid Officer's E-mail: _____

[B10] Year school was founded: _____

[B11] Institution type:

Technical/professional school Two-year Four-year

School is a:

- Branch Franchise Main Campus
 Chain Subsidiary Only Campus

Name and location of main headquarters: _____

[B12] Academic environment (check one):

- Primarily Liberal Arts Primarily Specialized

[B13] Check one [CDS-A3]:

- Women's College
 Men's College
 Coeducational College
 Founded as coeducational institution
 Became coeducational (year: _____)

[B14] Check one [CDS-A2]:

- Public
 Private (nonprofit)
 Private (proprietary)

[B15] Does institution have a religious affiliation: Yes No

If YES, check one:

- Nondenominational Christian
 Interdenominational Christian
 Other: _____

[B16] Enrollment figures [CDS-B1]:

Please modify this question to represent the data for *Fall 2004*.

Please check one:

- The modified data below is for Fall 2004.
 The modified data below is for _____ (year);
 Fall 2004 data will be available _____ (date).

Degree-seeking students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree, certificate/diploma, or formal award. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.

Total full-time *degree-seeking* undergraduate students: _____m _____w

Total part-time *degree-seeking* undergraduate students: _____m _____w

Total full-time *undergraduate* students: _____m _____w

Total part-time *undergraduate* students: _____m _____w

Total campus enrollment (all students): _____(total)

[C] Admissions Requirements for Freshmen

[C1] High school diploma/graduation is [CDS-C3]:

- Required/GED accepted
 Required/GED not accepted
 Not required

[C2] Percentage of freshmen who present GED: _____%

[C3] Specify the distribution of academic high school units *required and/or recommended* of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you are using a different system, please convert. [CDS-C5]:

Total number of academic units *required*: _____

Total number of academic units *recommended*: _____

Subject	Required	Recommended
# Units of English:	_____	_____
# Units of Mathematics:	_____	_____
# Units of Science:	_____	_____
# Science units that must be lab:	_____	_____
# Units of Foreign Language:	_____	_____
# Units of Social Studies:	_____	_____
# Units of History:	_____	_____
# Units of Academic Electives:	_____	_____
# Units of _____:	_____	_____

- [C4] Check SAT/ACT test requirements for freshman applicants.
 Use *Q* (Required), *M* (Required of some), *C* (Recommended), *S* (Considered if submitted), or *N* (Not used) [CDS-C8]:
 SAT Reasoning (SAT) only: _____
 ACT only: _____
 SAT Reasoning or ACT: _____
 SAT Subject Test: _____
 ASSET: _____
 TABE: _____
 Wonderlic: _____
 Other _____:

For Fall 2006 freshman applicants, check applicable ACT policy:
 ACT with writing component required
 ACT without writing component accepted
 ACT with or without writing component accepted

For Fall 2006 freshman applicants, check applicable SAT policy:
 New SAT Reasoning Test (SAT) required
 New SAT Reasoning Test (SAT) OR old SAT I accepted

- [C5] If SAT or ACT is required or recommended then check which is preferred [CDS-C8]: SAT ACT No preference

- [C6] SAT/ACT/SAT Subject Test scores used for [CDS-C8]:
 Counseling: Yes No Placement: Yes No

- [C9] Test scores, class rank, GPA requirements for regular admission of *in-state* and *out-of-state* applicants: _____

- [C10] Check special requirements for admission to specific programs:
 Portfolio required of art program applicants
 Audition required of *music* program applicants
 Audition required of *dance* program applicants
 Audition required of *theatre* program applicants
 R.N. required of nursing program applicants
 Other: _____

- [C13] Admissions interview is:
 Required
 Recommended
 Required of some applicants
 Neither required/recommended

- [C16] Is there an application fee [CDS-C13]: Yes No
 Amount: \$ _____
 Comment: _____
 Can be waived for applicants with financial need: Yes No

- [C17] Is the application fee refundable: Yes No

- [C18] Is application required for admission: Yes No

[D] Admissions Policy

- [D0] Check the box that closely describes your freshman admissions policy:
 OPEN: All high school students/graduates admitted to limit of capacity.
 Open admissions policy with selective admission to the following programs: _____

 LIBERAL: School accepts some freshmen who rank in the lower half of high school graduating class.
 TRADITIONAL: All accepted freshmen rank in top 50% of high school graduating class.
 SELECTIVE: Majority of accepted freshmen rank in top 25% of high school graduating class.
 HIGHLY SELECTIVE: Majority of accepted freshmen rank in top 10% of high school graduating class.

[E] Admissions Procedures

Please modify this question to represent the data for 2004-05.

Please check *one*:

- The modified data below is for 2004-05.
 The modified data below is for _____ (year);
 2004-05 data will be available _____ (date).

- [E1] SAT/ACT scores must be received by (date) _____ for fall-term admission [CDS-C8].
- [E2] SAT Subject Test scores must be received by (date) _____ for fall-term admission [CDS-C8].
- [E3] Visit for interview by (date) _____ of 12th year.
- [E4] Is there an application deadline for fall term [CDS-C14]: Yes No
 Closing date: _____
 Priority filing date: _____
- [E5] Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted? [CDS-C20]:
 Yes No
 If YES, are supplemental forms required to complete application?
 Yes No
 Is your school a member of the Common Application Group?
 Yes No
- [E6] Notification of admission is sent [CDS-C16]:
 On rolling basis
 By (date): _____
 Other notification policy: _____

- [E7] Applicant must accept offer of admission [CDS-C17]:
 By (date): _____
 No set date by which applicants must accept admission
 By May 1 or within _____ weeks if notified thereafter
 Other acceptance policy: _____

- [E8] Does the school require a student to pay a deposit after acceptance in order to hold his or her place at the school?
 Yes No
 Tuition deposit amount: \$ _____
- [E9] Check *one*:
 Tuition deposit is nonrefundable
 Tuition deposit is partially refundable
 Tuition deposit is refundable _____
- [E10] Room deposit amount: \$ _____

[E11] Check *one*:

- Room deposit is nonrefundable
- Room deposit is partially refundable
- Room deposit is refundable _____

[E13] Is admissions process *need-blind*: Yes No

[F] Special Programs

[F6] School has concurrent enrollment/early admission program for high school students [CDS-C19]: Yes No

[G] Transfer Applicants

[G0] Transfer applicants are accepted [CDS-D1]:
 Yes Yes, but only from schools in chain No

[H] Placement Options

[H1] Check options offered for CEEB Advanced Placement tests:
 Credit *only* Credit and/or placement
 Placement *only* Neither

[H2] Credit/placement offered for CEEB scores of:
 2 3 4 5

[H3] Specify any restrictions on CEEB Advanced Placement options:

[H4] Check options offered for CLEP general exams:
 Credit *only* Credit and/or placement
 Placement *only* Neither

[H5] Check options offered for CLEP subject exams:
 Credit *only* Credit and/or placement
 Placement *only* Neither

[H6] Check options offered for Regents College Exams (RCE):
 Credit *only* Credit and/or placement
 Placement *only* Neither

[H7] Check options offered for home school portfolio:
 Credit *only* Credit and/or placement
 Placement *only* Neither

[H8] Check options offered for DANTES exams:
 Credit *only* Credit and/or placement
 Placement *only* Neither

[H9] Check options offered for school's own challenge exams:
 Credit *only* Credit and/or placement
 Placement *only* Neither

[H10] Check options offered for relevant military experience:
 Credit *only* Credit and/or placement
 Placement *only* Neither

[H11] Check options offered for relevant life experience:
 Credit *only* Credit and/or placement
 Placement *only* Neither

[H12] Check options offered for International Baccalaureate:
 Credit *only* Credit and/or placement
 Placement *only* Neither

[H13] Describe programs other than the above and options available:

[J] Freshman Enrollment

Please modify this question to represent the data for *Fall 2004*.

Please check *one*:

- The modified data below is for Fall 2004.
- The modified data below is for _____ (year);
 Fall 2004 data will be available _____ (date).

Freshman is defined as first-time, first-year, degree-seeking student. Include early decision, early action, and students who began studies during the summer. Do not include transfer applicants.

[J1] Number of completed applications received for Fall 2004 [CDS-C1]: _____ (total)

[J2] Number of applicants offered admission for Fall 2004 [CDS-C1]: _____ (total)

[J3] Number of applicants offered admission who enrolled for Fall 2004 [CDS-C1]: _____ (total)

[J4] Number of students who did not file an application but who were admitted and enrolled for Fall 2004: _____ (total)
 Size of "Freshman class" for Fall 2004 (*this includes formerly deferred students, freshman transfers, continuing freshmen, students enrolled who did not apply, as well as those counted in [J3]*): _____ (total)

[J7] Percentage of freshmen that came from out-of-state (exclude nonresident aliens) [CDS-F1]: _____%

[J9] Percentage of freshmen who enter directly from high school: _____%

[K] Secondary School Class Rank

Please modify this question to represent the data for *Fall 2004*.

Please check *one*:

- The modified data below is for Fall 2004.
- The modified data below is for _____ (year);
 Fall 2004 data will be available _____ (date).

Freshman is defined as first-time, first-year, degree-seeking student. Report information for those students from whom you collect secondary school class rank information.

[K1] High school class rank of enrolled freshmen who reported class rank, Fall 2004 (if your breakdown is different, please insert the ranks you use in the column provided) [CDS-C10]:

CDS Ranks	Other Ranks	
Top tenth	(_____)	_____%
Top quarter	(_____)	_____%
Top half	(_____)	_____%
Bottom half	(_____)	_____%
Bottom quarter	(_____)	_____%
	(_____)	_____%
	(_____)	_____%
	(_____)	_____%
	(_____)	_____%
	(_____)	_____%
	(_____)	_____%
	(_____)	_____%

Percentage of freshmen who submitted class rank: _____%

[K2] Average high school GPA of current freshman class who submitted high school GPA [CDS-C12]: _____

Percentage of freshmen who submitted high school GPA: _____%

[L] Test Scores

Please modify this question to represent the data for *Fall 2004*.

Please check *one*:

- The modified data below is for Fall 2004.
- The modified data below is for _____ (year);
 Fall 2004 data will be available _____ (date).

Freshman is defined as first-time, first-year, degree-seeking student. Include students who began studies during the summer, international/nonresident alien students, and students admitted under special arrangements. Do not include partial test scores (i.e., mathematics scores but not verbal for a category of students) or combine other standardized test results such as TOEFL.

[L1] Percentage of freshman students enrolled in Fall 2004 who submitted standardized test scores [CDS-C9]:

SAT I score: _____ %
 ACT score: _____ %

If percentages are not available, check which test was taken by the majority of freshman students enrolled in Fall 2004:

SAT I ACT

[L2] Scores of freshman students enrolled in Fall 2004 who submitted SAT I (if your breakdown is different, please insert the scores you use in the column provided) [CDS-C9]:

<input type="checkbox"/> CDS Scores	<input type="checkbox"/> Other Scores	Verbal	Math
700-800	(_____)	_____ %	_____ %
600-699	(_____)	_____ %	_____ %
500-599	(_____)	_____ %	_____ %
400-499	(_____)	_____ %	_____ %
300-399	(_____)	_____ %	_____ %
200-299	(_____)	_____ %	_____ %
	(_____)	_____ %	_____ %
	(_____)	_____ %	_____ %
	(_____)	_____ %	_____ %
	(_____)	_____ %	_____ %
		100%	100%

[L3] Range of middle 50% (25th-75th percentile) scores of freshman students enrolled in Fall 2004 who submitted SAT I [CDS-C9]:

Verbal _____ - _____ Math _____ - _____ Combined _____ - _____

If Ranges of middle 50% are not available, specify the average scores:

Verbal _____ Math _____ Combined _____

[L4] Scores of freshman students enrolled in Fall 2004 who submitted ACT (if your breakdown is different, please insert the scores you use in the column provided) [CDS-C9]:

<input type="checkbox"/> CDS Scores	<input type="checkbox"/> Other Scores	English	Math	Composite
30-36	(_____)	_____ %	_____ %	_____ %
24-29	(_____)	_____ %	_____ %	_____ %
18-23	(_____)	_____ %	_____ %	_____ %
12-17	(_____)	_____ %	_____ %	_____ %
6-11	(_____)	_____ %	_____ %	_____ %
Below 6	(_____)	_____ %	_____ %	_____ %
	(_____)	_____ %	_____ %	_____ %
	(_____)	_____ %	_____ %	_____ %
	(_____)	_____ %	_____ %	_____ %
	(_____)	_____ %	_____ %	_____ %
		100%	100%	100%

[L5] Range of middle 50% (25th-75th percentile) scores of freshman students enrolled in Fall 2004 who submitted ACT [CDS-C9]:

English _____ - _____ Math _____ - _____ Composite _____ - _____

If Ranges of middle 50% are not available, specify the average scores:

English _____ Math _____ Composite _____

[M] Student Body Characteristics

Please modify this question to represent the data for Fall 2004.

Please check one:

- The modified data below is for Fall 2004.
- The modified data below is for _____ (year);
 Fall 2004 data will be available _____ (date).

[M1] Percentage of all degree-seeking undergraduates who are from out-of-state (exclude nonresident aliens) [CDS-F1]: _____ %

[M2] Average age of full-time degree-seeking undergraduates [CDS-F1]:

[M3] Enrollment by Racial/Ethnic category (please use numbers, not percentages) [CDS-B2]:

	Degree-seeking first-time first-year	Degree-seeking undergrad	Total undergrad
Total international (nonresident aliens)	_____	_____	_____
Black (non-Hispanic)	_____	_____	_____
American Indian or Alaskan Native	_____	_____	_____
Asian/Pacific Islander	_____	_____	_____
Hispanic	_____	_____	_____
White (non-Hispanic)	_____	_____	_____
Unknown	_____	_____	_____
TOTAL	_____	_____	_____

[N] Programs/Services for Learning Disabled Students

Please modify this question to represent the data for Fall 2004.

Please check one:

- The modified data below is for Fall 2004.
- The modified data below is for _____ (year);
 Fall 2004 data will be available _____ (date).

According to the National Joint Committee on Learning Disabilities, learning disabilities is a "general term that refers to a heterogeneous group of disorders manifested by significant difficulties in the acquisition and use of listening, speaking, reading, writing, reasoning, or mathematical abilities." A learning disability is presumably due to central nervous system dysfunction, and is not primarily due to other handicapping conditions, environmental, or cultural influences. It is not a form of mental retardation, or an emotional disorder.

[N1] According to the above definition, institution accepts learning disabled (LD) students: Yes No

[N2] Check one:

- Specific program is available for LD students
 program name: _____
- Support service(s) but no specific program available for LD students
- No specific program/support services available for LD students

[N17] Check services available to all LD students:

- Remedial math
- Remedial English
- Remedial reading
- Other special classes
- Diagnostic testing service
- Note-taking services
- Oral tests
- Readers
- Tutors
- Other: _____
- Other testing accommodations
- Reading machines
- Tape recorders
- Videotaped classes
- Untimed tests
- Special bookstore section
- Learning Center
- Extended time for tests

[N26] Person to contact for additional information on LD program:

Name: _____
 Title: _____
 Phone: _____
 E-mail: _____

[N27] Comments (on any areas not covered above that would describe your LD program or its requirements): _____

[O] International Applicant Information

Please modify this question to represent the data for *Fall 2004*.

Please check *one*:

- The modified data below is for **Fall 2004**.
- The modified data below is for _____ (year);
Fall 2004 data will be available _____ (date).

[O1] Check test requirements for undergraduate international applicants whose native language is not English, and specify the *minimum score that is acceptable for each*. Use *Q (Required)*, *M (Required of some)*, *C (Recommended)*, *S (Considered if submitted)*, or *N (Not used)*:

TOEFL only: _____
 Michigan Test only: _____
 TOEFL or Michigan Test: _____
 Preference: TOEFL Michigan Test None
 TOEFL score: Paper: _____ Computer: _____
 Michigan Test score: _____

SAT Reasoning or ACT: _____
 SAT Subject Tests: _____
 Preference: SAT ACT SAT or ACT SAT Subject None
 SAT: Verbal: _____ Math: _____ Combined: _____
 ACT: English: _____ Math: _____ Composite: _____
 SAT Subject: _____

[O2] If SAT/ACT/SAT Subject is required, check correct statement:
 SAT/ACT/SAT Subject may replace TOEFL/Michigan Test
 TOEFL/Michigan Test also must be taken

[O3] Does school offer college-administered need-based or non-need-based aid to international students [CDS-H6]: Yes No

[O4] If YES, number of international undergraduates who received need-based or non-need-based aid in 2004-05 academic year [CDS-H6]: _____

[O5] Total amount from all sources awarded to international students in [O4] [CDS-H6]: \$ _____

[O6] Check all financial aid forms international (nonresident alien) first-year financial aid applicants must submit and indicate the appropriate deadline for each form [CDS-H8,H9]:

- Institution's own financial aid form
 Priority filing date: _____
 Application closing date: _____
 No deadline; accepted on rolling basis:
- CSS/Financial Aid PROFILE
 Priority filing date: _____
 Application closing date: _____
 No deadline; accepted on rolling basis:
- Foreign Student's Financial Aid Application
 Priority filing date: _____
 Application closing date: _____
 No deadline; accepted on rolling basis:
- Foreign Student's Certification of Finances
 Priority filing date: _____
 Application closing date: _____
 No deadline; accepted on rolling basis:
- Other: _____
 Priority filing date: _____
 Application closing date: _____
 No deadline; accepted on rolling basis:

[O7] Advanced deposit (in addition to tuition/room deposits required of all students) is required of international applicants: Yes No

[O8] Preapplication form is required of international applicants:
 Yes No

[O9] Separate application form is required of international applicants:
 Yes No

[O10] Application closing date for international applicants:
 _____ (fall)
 _____ (winter)
 _____ (spring)
 _____ (summer)

[O11] Number of foreign countries represented by degree-seeking undergraduate nonresident aliens (Fall 2004): _____

[O12] List up to six countries most often represented:
 1. _____
 2. _____
 3. _____
 4. _____
 5. _____
 6. _____

[O13] Special services offered for international applicants:
 English lab International student center
 Special counselors/advisors ESL program/classes
 Host family program Special orientation
 Other: _____

[O14] International student contact:
 Name: _____
 Title: _____
 Phone: _____
 E-mail: _____

[P] Tuition and Expenses

Please modify this question to represent the data for *2005-2006*.

Please check *one*:

- The modified data below is for **2005-2006**.
- The modified data below is for _____ (year);
2005-2006 data will be available _____ (date).

[P1] 2005-2006 undergraduate tuition, per academic year [CDS-G1&G6]:
 In-state: \$ _____
 In-state/Out-of-district: \$ _____
 Out-of-state: \$ _____

- Comprehensive tuition/room/board/fees: \$ _____
- In-state tuition based on \$ _____ per credit hour, _____ hrs/yr
- Out-of-district tuition based on \$ _____ per credit hour, _____ hrs/yr
- Out-of-state tuition based on \$ _____ per credit hour, _____ hrs/yr
- No tuition for state residents
- School has no tuition
- Other: _____

Tuition costs are by program.
 \$ _____ to \$ _____

Please list each program and total cost in question [V6].

[P2] Additional required fees [CDS-G1]: \$ _____

[P3] Estimate for books and supplies [CDS-G5]: \$ _____

[P4] Estimate for other expenses [CDS-G5]: \$ _____
 Nature of expenses: _____

[P5] On-campus housing, per academic year [CDS-G1]:
 Room: \$ _____
 Board: \$ _____
 Combined room & board: \$ _____

[P6] Tuition/Expenses Comments:

- Tuition includes fees Board figure(s) estimated
- Tuition includes books/supplies No meal plan offered
- Room figure(s) estimated
- Other: _____

[Q] Financial Aid

Please modify this question to represent the data for 2004-05.

Please check *one*:

- The modified data below is for 2004-05.
- The modified data below is for _____ (year);
2004-05 data will be available _____ (date).

[Q1] Check all financial aid forms domestic first-year financial aid applicants must submit and indicate the appropriate deadline for each form [CDS-H7,H9]:

- FAFSA
Priority filing date: _____
Application closing date: _____
No deadline; accepted on rolling basis:
- Institution's own financial aid form
Priority filing date: _____
Application closing date: _____
No deadline; accepted on rolling basis:
- CSS/Financial Aid PROFILE
Priority filing date: _____
Application closing date: _____
No deadline; accepted on rolling basis:
- State aid form
Priority filing date: _____
Application closing date: _____
No deadline; accepted on rolling basis:
- Noncustodial (Divorced/Separated) Parent's Statement
Priority filing date: _____
Application closing date: _____
No deadline; accepted on rolling basis:
- Business/Farm Supplement
Priority filing date: _____
Application closing date: _____
No deadline; accepted on rolling basis:
- Other: _____
Priority filing date: _____
Application closing date: _____
No deadline; accepted on rolling basis:

[Q2] Check one [CDS-H10]:

- Notification of awards is on rolling basis
- Notification begins: _____

[Q3] Students receiving aid, Fall 2004 [CDS-H2, H2A]:

NOTE: Students may be counted in more than one row, and full-time first-year students should also be counted as full-time undergraduates.

Question	First-time full-time freshmen	Full-time undergrad	Part-time undergrad
a) Number of degree-seeking undergraduate students [CDS-B1].			
b) Number of students in line a) who applied for need-based financial aid.			
c) Number of students in line b) who were determined to have financial need.			
d) Number of students in line c) who were awarded financial aid			

e) Number of students in line d) who were awarded any need-based scholarship or grant aid.			
f) Number of students in line d) who were awarded any need-based self-help aid.			
g) Number of students in line d) who were awarded any non-need-based scholarship or grant aid.			
h) Number of students in line d) whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans).			
i) On average, the <u>percentage</u> of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).			
j) The average financial aid package of those in line d). Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).			
k) Average need-based scholarship or grant award of those in line e).			
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f).			
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f) who were awarded a need-based loan.			
n) Number of students in line a) who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits).			
o) Average dollar amount of institutional non-need-based scholarship or grant aid awarded to students in line n).			
p) Number of students in line a) who were awarded an institutional non-need-based athletic scholarship or grant.			
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p).			

[Q4] Percentage of the 2004 undergraduate class who graduated between July 1, 2003 and June 30, 2004 and who borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution. [CDS-H4]: _____ %

[Q5] Average per-borrower cumulative undergraduate indebtedness of those in question [Q4] (do not include money borrowed at other institutions) [CDS-H5]: \$ _____

[Q6] School participates in Federal Work-Study Program: Yes No
 If YES, percentage of all undergraduates who received some form of financial aid who participate in Federal Work-Study: _____%

[R] Scholarships and Grants

Please modify this question to represent the data for 2004-05.

Please check one:

- The modified data below is for 2004-05.
- The modified data below is for _____ (year);
2004-05 data will be available _____ (date).

[R1] Check the types of scholarships/grants available to undergraduate students [CDS-H13]:

- Need-based
 - Federal Pell Grants
 - SEOG
 - State scholarships/grants
 - College/university scholarships/grants (institutional funds)
 - Private scholarships/grants
 - Federal Nursing Scholarships
 - United Negro College Fund
 - Other (need-based): _____
- Non-need-based (college-administered)
 - State scholarships/grants
 - Academic merit scholarships/grants (institutional funds)
 - Creative arts/performance
 - Special achievements/activities
 - Special characteristics
 - Athletic scholarships
 - ROTC scholarships
 - Other (non-need-based): _____

[R2] Aid awarded to enrolled undergraduates [CDS-H1]:

Need-based scholarships/grants:

Federal	\$ _____
State	\$ _____
Institutional	\$ _____
Other external	\$ _____
TOTAL	\$ _____

Total need-based tuition waivers: \$ _____
 Total need-based athletic awards: \$ _____

Non-need-based scholarships/grants:

Federal	\$ _____
State	\$ _____
Institutional	\$ _____
Other external	\$ _____
TOTAL	\$ _____

Total non-need-based tuition waivers: \$ _____
 Total non-need-based athletic awards: \$ _____

Of total dollars awarded (both need-based and non-need-based), percentage awarded to students from out of state: _____%

FTF: Degree-seeking, first-time, first-year (freshman) students awarded aid.

UG: All degree-seeking undergraduates awarded aid (including FTF).

[R3] Range of individual UG scholarship/grant packages, per year:
 \$ _____ to \$ _____

[R4] Range of individual FTF scholarship/grant packages, per year:
 \$ _____ to \$ _____

[S] Loans

Please modify this question to represent the data for 2004-05.

Please check one:

- The modified data below is for 2004-05.
- The modified data below is for _____ (year);
2004-05 data will be available _____ (date).

[S1] Check the types of loans available to undergraduate students [CDS-H12]:

Federal Direct Student Loan Program (Direct Loan)

- Direct Subsidized Stafford Loans
- Direct Unsubsidized Stafford Loans
- Direct PLUS Loans

Federal Family Education Loan Program (FFEL)

- FFEL Subsidized Stafford Loans
- FFEL Unsubsidized Stafford Loans
- FFEL PLUS Loans
- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/university Loans (institutional funds)
- Other: _____

[S2] Check the types of payment plans available to undergraduate students:

- America's Tuition Assistance Corp. (ATAC)
- Education Plan, Inc.
- Key Education Resources
- Academic Management Services (AMS)
- EFI Fund Management
- Tuition Management Systems
- Deferred payment plan
- Family tuition reduction (tuition reduction for simultaneously enrolled family members)
- Guaranteed tuition (tuition does not change during student's consecutive enrollment)
- School's own payment plan(s)
- Other: _____

[S3] Aid awarded to enrolled undergraduates [CDS-H1]:

Need-based self-help:

Student loans	\$ _____
Federal Work-Study	\$ _____
State/Other work-study	\$ _____
TOTAL	\$ _____

Total need-based parent loans: \$ _____

Non-need-based self-help:

Student loans	\$ _____
State/Other work-study	\$ _____
TOTAL	\$ _____

Total non-need-based parent loans: \$ _____

[S4] Parent Loans packaged to meet need: Yes No

FTF: Degree-seeking, first-time, first-year (freshman) students awarded aid.

UG: All degree-seeking undergraduates awarded aid (including FTF).

[S5] Range of individual UG loan packages, per year:
 \$ _____ to \$ _____

[S6] Range of individual FTF loan packages, per year:
 \$ _____ to \$ _____

[T] Student Employment

Please modify this question to represent the data for 2004-05.

Please check *one*:

- The modified data below is for 2004-05.
- The modified data below is for _____ (year);
2004-05 data will be available _____ (date).

NOTE: Do **not** include Work-Study in this section.

- [T1] Institutional employment is available: Yes No
- [T2] Percentage of full-time undergraduates who work on campus during 2004-05 academic year: _____ %
- [T3] Average amount undergraduates may expect to earn per year from part-time on-campus work: \$ _____ per year
- [T4] Part-time *off-campus* employment opportunities for undergraduates are:
 Excellent Fair
 Good Poor
- [T5] Freshmen are discouraged from working during first term: Yes No

[U] Accreditation and Faculty

Please modify this question to represent the data for 2004-05.

Please check *one*:

- The modified data below is for 2004-05.
- The modified data below is for _____ (year);
2004-05 data will be available _____ (date).

- [U1] Check agencies that accredit your undergraduate programs:
 - NEASC (New England Assn. of Schools and Colleges)
 - MSACS (Middle States Assn. of Colleges and Schools)
 - NCACS (North Central Assn. of Colleges and Schools)
 - NASC (Northwest Assn. of Schools and Colleges)
 - SACS (Southern Assn. of Colleges and Schools)
 - WASC (Western Assn. of Schools and Colleges)
 - ACICS (Accrediting Council for Independent Colleges and Schools)
 - ACCSCT (Accrediting Comm. for Career Schools/Colleges of Technology)
 - AUCC (Assn. of Universities and Colleges of Canada)
 - ABHE (Assn. for Biblical Higher Education)
 - AARTS (Assn. of Advanced Rabbinical and Talmudic Schools)
 - TRACS (Transnational Assn. of Christian Colleges and Schools)
 - ACCET (Accrediting Council for Continuing Education and Training)
 - COE (Council on Occupational Education)
 - DETC (Distance Education and Training Council)

School is a member of AACC (formerly AACJC): Yes No

- [U2] List associations that professionally accredit your undergraduate programs. Please list only those agencies recognized by the Department of Education (DOE); do not list state agencies:

[U3] Instructional faculty [CDS-I1]

Total full-time: _____m _____w _____total
 Total part-time: _____m _____w _____total
 Total: _____m _____w _____total

- [U7] FTE Student-FTE Faculty ratio Fall 2004 [CDS-I2]: _____ to 1.
FTE: Full-Time Equivalent (full-time plus 1/3 part time), based on _____ students and _____ faculty.

[V] Curriculum/Academic Overview

- [V1] List associate degrees: A.A. (Associate of Arts)

- [V2] List bachelor's degrees: _____

- [V6] MAJORS: Below, please report the names of majors offered. Include the award or degree to which each major leads, as well as the total cost to complete the entire program. (If tuition costs do not vary by program, report tuition in section [P] only.)

If reporting program costs below, please indicate the academic year for which the costs are current:

- The modified program costs below are for 2005-06
- The modified program costs below are for 2004-05
- The modified program costs below are for _____ (year)

NOTE: When reporting majors in V6, please do not list majors in conjunction with a concentration, emphasis, minor, or subject area. Concentrations, etc., may be reported in V7.

List majors leading to *certificate/diploma* and total cost:

List majors leading to *associate* degree, degree granted, and total cost:

List majors leading to *bachelor's* degree, degree granted, and total cost:

- [V7] List minors and other miscellaneous programs offered: _____

- [V9] General education/core curriculum is required: Yes No

[V12] Check programs offered [CDS-E1]:

- Student-designed majors
- Double majors
- Dual degrees
- Independent study
- Accelerated program
- Honors program
- Phi Beta Kappa
- Phi Theta Kappa
- Two-year transfer curriculum
- Pass/fail grading option
- Internships
- Weekend College
- Distance Learning
- External degree program
- Tech prep program

[V13] Cooperative education programs offered [CDS-E1]: Yes No

- Agriculture
- Art
- Business
- Computer Science
- Education
- Engineering
- Health Professions
- Other: _____
- Home Economics
- Humanities
- Natural Science
- Social/Behavioral Science
- Technologies
- Vocational Arts

- [V25] Describe any programs with other schools (including articulation agreements/transfer programs, exchange/cross-registration programs, 2-2 and 2-3 programs, combined-degree programs, and study-abroad programs). Please list type of program, school(s) with which program is offered, and program subject area (if applicable): _____

- [V26] Special programs for students who already have a college degree (i.e., special training or retraining): _____

[W] Computers/Facilities/Services

- [W1] Every student is required to take a computer course: Yes No
- [W2] Every student is required to lease or own a computer: Yes No
- [W3] Total number of microcomputers available to all students: _____
- [W4] School provides:
 Internet access for all students: Yes No
 E-mail services/accounts for all students: Yes No
- [W5] Computer equipment/network access for student use is provided in:
 Residence halls Computer Center/Labs
 Library Student Center
 Classrooms/academic buildings Learning/academic assistance labs
- [W6] Describe all other computer facilities/services: _____

- [W7] School has a library on campus: Yes No
- [W8] Library resources (refer to most recent Academic Libraries Survey for corresponding equivalents):
 Books, serial backfiles, and other paper materials (including government documents) that are accessible through the library's catalog:

 Current serial subscriptions: _____
 Microforms (units): _____
 Audiovisual materials (units): _____
 E-books (units): _____
- [W9] School is a member of library consortium(s): Yes No
- [W10] List additional library facilities/collections: _____

- [W11] List museums and other special academic buildings/equipment on campus, specifying type: _____

[X] Academic Experience

- Please modify this question to represent the data for *Fall 2004*.
 Please check one:
 The modified data below is for Fall 2004.
 The modified data below is for _____ (year);
 Fall 2004 data will be available _____ (date).
- [X0] Average percentage of students who complete program within the school's standards: _____%
- [X1] Initial 2001 cohort, total of first-time, full-time degree/certificate-seeking students [CDS-B12]: _____
- [X2] Of the initial 2001 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions [CDS-B13]: _____
- [X3] Subtract question [X2] from [X1]. [CDS-B14]: _____
- [X4] Completers of programs of less than two years duration (total) [CDS-B15]: _____
- [X5] Completers of programs of less than two years within 150 percent of normal time [CDS-B16]: _____
- [X6] Completers of programs of at least two but less than four years (total) [CDS-B17]: _____

- [X7] Completers of programs of at least two but less than four years within 150 percent of normal time [CDS-B18]: _____
- [X8] Total transfers out (within three years) to other institutions [CDS-B19]: _____
- [X9] Total transfers to two-year institutions [CDS-B20]: _____
- [X10] Total transfers to four-year institutions [CDS-B21]: _____
- [X11] List *specific majors* (not CIP categories, concentrations, divisions, areas, or double majors) with *highest enrollment* among 2004 award recipients:
 (1) _____
 (2) _____
 (3) _____

[X13] List percentages of certificates/diplomas and associate degrees awarded in the following CIP categories [CDS-J1]:

	Certificates/ Diplomas	Associate Degrees
Agriculture (2000 CIP 1):	_____ %	_____ %
Architecture (2000 CIP 4):	_____ %	_____ %
Area/ethnic studies (2000 CIP 5):	_____ %	_____ %
Biological/life sciences (2000 CIP 26):	_____ %	_____ %
Business/marketing (2000 CIP 9, 10):	_____ %	_____ %
Communications (2000 CIP 9, 10):	_____ %	_____ %
Computer/information sci. (2000 CIP 11):	_____ %	_____ %
Education (2000 CIP 13):	_____ %	_____ %
Engineering/tech. (2000 CIP 14, 15):	_____ %	_____ %
English (2000 CIP 23):	_____ %	_____ %
Foreign languages/literature (2000 CIP 16):	_____ %	_____ %
Health professions/related sci. (2000 CIP 51):	_____ %	_____ %
Home ec./vocational home ec. (2000 CIP 19):	_____ %	_____ %
Interdisciplinary studies (2000 CIP 30):	_____ %	_____ %
Law/legal studies (2000 CIP 22):	_____ %	_____ %
Liberal arts/general studies (2000 CIP 24):	_____ %	_____ %
Library science (2000 CIP 25):	_____ %	_____ %
Mathematics (2000 CIP 27):	_____ %	_____ %
Military science/tech. (2000 CIP 29):	_____ %	_____ %
Natural resources/enviro. sci. (2000 CIP 3):	_____ %	_____ %
Parks/recreation (2000 CIP 31):	_____ %	_____ %
Personal/misc. (2000 CIP 12):	_____ %	_____ %
Philosophy/religion/theo. (2000 CIP 38, 39):	_____ %	_____ %
Physical sciences (2000 CIP 40, 41):	_____ %	_____ %
Protect serv./public admin. (2000 CIP 43, 44):	_____ %	_____ %
Psychology (2000 CIP 42):	_____ %	_____ %
Social sciences/history (2000 CIP 45, 54):	_____ %	_____ %
Trade/industry (2000 CIP 46, 47, 48, 49):	_____ %	_____ %
Visual/performing arts (2000 CIP 50):	_____ %	_____ %
Other:	_____ %	_____ %
Total	100%	100%

[Y] Graduate Career Data

- [Y1] Percentages of graduates who pursue further study:
 _____% continue immediately
 _____% continue within one year
 _____% continue within _____ years
- [Y3] List four-year schools most often selected by your recent graduates: _____

- [Y5] Percentage of graduates who enter job market in field related to major:
 within six months of graduation: _____%
 within one year of graduation: _____%
 within two years of graduation: _____%
- [Y6] List firms that most frequently hire graduates: _____

[Z] Guidance Facilities/Student Services

[Z1] Check remedial learning services offered:
 Reading Math
 Writing Study skills
 Other: _____

[Z2] Check additional services offered:
 Nonremedial tutoring Women's Center
 Placement service Day care
 Health service Health insurance
 Other: _____

[Z3] Check counseling services offered:
 Minority student Career
 Military Personal
 Veteran student Academic
 Older student Psychological
 Birth control Religious
 Other: _____

[Z4] Check services available in career placement center:
 Co-op education On-campus job interviews
 Internships Resume assistance
 Career/job search classes Alumni network
 Interest inventory Interview training
 On-campus job/career fairs Job listing service
 Other: _____

[Z5] Check special programs offered for *physically disabled* students:
 Note-taking services Special transportation
 Tape recorders Special housing
 Tutors Adaptive equipment
 Reader services Braille services
 Interpreters for hearing-impaired Talking books
 Other: _____

[Z6] Specify percentage of campus that is accessible to physically disabled students: _____%
OR Check term that best describes accessibility of campus to physically disabled students:
 Fully Partially
 Mostly Not at all

[AB] Student Activities/Social Organizations

[AB7] Check available student activities [CDS-F2]:
 Student government Yearbook
 Student newspaper Radio station
 Literary magazine Television station
 List name/frequency of student paper(s): _____

[AB8] Number of honor societies: _____

[AB9] List campus-based religious organizations: _____

[AB10] List student organizations for ethnic/racial minorities: _____

[AB11] List student organizations for international (foreign) students: _____

[AB12] List other student organizations, musical groups, activities, and committees: _____

[AB13] Total number of registered organizations: _____

[AC] Housing

[AC1] Institution offers housing: Yes No

[AC2] Check types of school-owned/-operated/-affiliated housing available and specify percentages of students who live in each checked type [CDS-F4]:
 Coed dorms _____ %
 Women's dorms _____ %
 Men's dorms _____ %
 Sorority housing _____ %
 Fraternity housing _____ %
 Apartments for single students _____ %
 Apartments for married students _____ %
 Special housing for disabled students _____ %
 Special housing for international students _____ %
 Cooperative housing _____ %
 Other type _____ %
100%

Describe the *Other* school-owned/-operated/-affiliated types: _____

[AC3] Total percentage of students who live in school-owned/-operated/-affiliated housing of any type [CDS-F1]: _____%
Total percentage of first-time, first-year students who live in school-owned/-operated/-affiliated housing of any type [CDS-F1]: _____%

[AC4] Total percentage of students who live off campus or commute [CDS-F1]: _____%

[AC5] Average percentage of students on campus during weekends: _____%

[AC6] Are students required to live in school housing? Yes No
 All unmarried students under age 21 not living near campus with relatives
 Other: _____

[AC8] School provides assistance in locating off-campus housing if on-campus housing is not available: Yes No

[AD] Regulations

[AD1] All students may have cars on campus: Yes No
If NO, specify: _____

[AD2] Percentage of all students who have cars on campus: _____%

[AD3] Alcohol is permitted on campus to students of legal age: Yes No
 If YES, indicate whether additional restrictions apply: Yes No

- [AD4] Check applicable policies:
- Permission required for student marriages
 - Class attendance mandatory (*this policy may allow students to miss a small number of classes; number may vary by course*)
 - Class attendance policies set by individual instructors
 - Dress/hair code
 - Academic honor code/honesty policy
 - Hazing prohibited
 - Smoking prohibited
 - Firearms/weapons prohibited
 - Smoking restricted to designated areas
 - Other: _____

[AE] Environment/Transportation

[AE1] Check region of country from which majority of U.S. students come:

- Northeast Southwest
- Midwest West
- Central Plains Northwest
- Southeast Middle Atlantic

[AE2] Campus size: _____ acres

[AE3] Check one:

- Campus is within one mile of city/town
- Campus is more than one mile from city/town

[AE4] Location/environment code: _____

Code	Description
1	In a major city (pop. 300,000 or more) or within its metropolitan area (approximately 25-mile radius)
2	In a small/medium city (pop. 75,000-299,999) or within its metropolitan area (approximately 15- to 25-mile radius)
3	In a large town (pop. 25,000-74,999) or within 10-mile radius of large town
4	In a small town (pop. 5,000-24,999) or within 5-mile radius of small town
5	In or near a rural community (pop. under 5,000)

City/town where school is located: _____
 Population: _____
 Major city closest to school: _____
 Population: _____
 Distance: _____

Any corrections or missing data to the above description, please fill in below:

[AE5] City where nearest international or other major airport used by your students is located: _____
 Distance of airport from campus (miles): _____

[AE6] City/town where nearest other airport used by your students is located: _____
 Distance of airport from campus (miles): _____

[AE7] City/town where passenger train service (e.g., Amtrak) used by your students is located: _____
 Distance of station from campus (miles): _____

[AE8] City/town where passenger bus service (e.g., Greyhound, Trailways) used by your students is located: _____
 Distance of station from campus (miles): _____

[AE9] Public transportation (municipal bus/trolley, subway, commuter rail) serves campus: Yes No

[AE10] College/university operates transportation to: _____

[AE11] Locations of any branch/satellite campuses: _____

[AF] Calendar

Please modify this question to represent the data for 2005-2006.

Please check one:

- The modified data below is for 2005-2006.
- The modified data below is for _____ (year);
 2005-2006 data will be available _____ (date).

[AF1] Academic calendar system (include summer terms only if they are part of a typical full-time student's course of study) [CDS-A4]:

- Semester system (two terms comprise academic year)
- Trimester system (three terms comprise academic year)
- Quarter system (four terms comprise academic year)
- 4-1-4 system (two semesters & one-month January interterm)
- 4-4-1 system (two semesters & one-month April/May interterm)
- New program begins every _____ weeks
- Other: _____

[AF2] Semester/term beginning dates for 2005-2006 academic year: _____

[AF3] Number and length of summer sessions: _____

[AF4] Month(s) in which new student orientation is held: _____

[AF5] School offers the following types of classes:

- Day Evening Weekend

[AG] Self-Ranking Entrance Profile

[AG1] Although we realize the difficulty of trying to fit the multiple characteristics of your entering students into an arbitrary system, we would appreciate your use of the self-rating, composite chart below to calculate your institution's approximate entrance profile.

To find the profile number, carefully read the chart below and select the one horizontal line that most closely describes the average entrance profile of freshmen students at your institution; then enter the one-digit number from the chart's right-hand column here: _____

Class Rank	GPA	SAT	ACT	Percentage Applicants Accepted	#
Top 20%	B+ to A	1300-1600	29	40% or less	1
Top 40%	B to B+	1220-1299	27-28	40-60% or less	2
Top 50%	B- to B	1070-1219	23-26	60-75% or less	3
Top 60%	C to B-	910-1069	19-22	75-90% or less	4
Not in top 60%	C or below	Below 910	Below 19	Over 90%	5

[AH] Athletic Information

[AH0] Does your school have an athletic program/facilities/activities:
 Yes No

[AH6] Athletic Director (MEN): _____
 E-mail Address: _____

Athletic Director (WOMEN): _____
 E-mail Address: _____

[AH7] Percentage of students who participate in varsity and/or club intercollegiate sports: _____%

Percentage of students who participate in *intramural and/or recreational sports*: _____ %

[AH8] List athletic conference memberships (e.g., Big 8, Atlantic Conference, etc.): _____

[AH9] List athletic facilities available to students (include off-campus facilities):

[AH10] List intramural/recreational sports (include sports clubs, i.e., mountain bike club): _____

[AH14] School Colors: _____
School Song: _____
Team Mascot: _____

Please review prior year's responses and make any necessary changes. Simply cross out any inaccurate responses and fill in the appropriate ones. \$ represents scholarship offered; M: represents men; W: represents women.

Intercollegiate Varsity Sports

Athletic Associations

Alpine skiing	<input type="checkbox"/> Men	<input type="checkbox"/> \$	<input type="checkbox"/> Women	<input type="checkbox"/> \$	<input type="checkbox"/> NJCAA (Div.: _____)	<input type="checkbox"/> Other: _____
Archery	<input type="checkbox"/> Men	<input type="checkbox"/> \$	<input type="checkbox"/> Women	<input type="checkbox"/> \$	<input type="checkbox"/> NJCAA (Div.: _____)	<input type="checkbox"/> Other: _____
Badminton	<input type="checkbox"/> Men	<input type="checkbox"/> \$	<input type="checkbox"/> Women	<input type="checkbox"/> \$	<input type="checkbox"/> NJCAA (Div.: _____)	<input type="checkbox"/> Other: _____
Baseball	<input type="checkbox"/> Men	<input type="checkbox"/> \$	<input type="checkbox"/> Women	<input type="checkbox"/> \$	<input type="checkbox"/> NJCAA (Div.: _____)	<input type="checkbox"/> Other: _____
Basketball	<input type="checkbox"/> Men	<input type="checkbox"/> \$	<input type="checkbox"/> Women	<input type="checkbox"/> \$	<input type="checkbox"/> NJCAA (Div.: _____)	<input type="checkbox"/> Other: _____

Bowling	<input type="checkbox"/> Men	<input type="checkbox"/> \$	<input type="checkbox"/> Women	<input type="checkbox"/> \$	<input type="checkbox"/> NJCAA (Div.: _____)	<input type="checkbox"/> Other: _____
Boxing	<input type="checkbox"/> Men	<input type="checkbox"/> \$	<input type="checkbox"/> Women	<input type="checkbox"/> \$	<input type="checkbox"/> NJCAA (Div.: _____)	<input type="checkbox"/> Other: _____
Canoe and kayak	<input type="checkbox"/> Men	<input type="checkbox"/> \$	<input type="checkbox"/> Women	<input type="checkbox"/> \$	<input type="checkbox"/> NJCAA (Div.: _____)	<input type="checkbox"/> Other: _____
Cheerleading	<input type="checkbox"/> Men	<input type="checkbox"/> \$	<input type="checkbox"/> Women	<input type="checkbox"/> \$	<input type="checkbox"/> NJCAA (Div.: _____)	<input type="checkbox"/> Other: _____
Crew	<input type="checkbox"/> Men	<input type="checkbox"/> \$	<input type="checkbox"/> Women	<input type="checkbox"/> \$	<input type="checkbox"/> NJCAA (Div.: _____)	<input type="checkbox"/> Other: _____

Cricket	<input type="checkbox"/> Men	<input type="checkbox"/> \$	<input type="checkbox"/> Women	<input type="checkbox"/> \$	<input type="checkbox"/> NJCAA (Div.: _____)	<input type="checkbox"/> Other: _____
Cross-country	<input type="checkbox"/> Men	<input type="checkbox"/> \$	<input type="checkbox"/> Women	<input type="checkbox"/> \$	<input type="checkbox"/> NJCAA (Div.: _____)	<input type="checkbox"/> Other: _____
Curling	<input type="checkbox"/> Men	<input type="checkbox"/> \$	<input type="checkbox"/> Women	<input type="checkbox"/> \$	<input type="checkbox"/> NJCAA (Div.: _____)	<input type="checkbox"/> Other: _____
Cycling	<input type="checkbox"/> Men	<input type="checkbox"/> \$	<input type="checkbox"/> Women	<input type="checkbox"/> \$	<input type="checkbox"/> NJCAA (Div.: _____)	<input type="checkbox"/> Other: _____
Diving	<input type="checkbox"/> Men	<input type="checkbox"/> \$	<input type="checkbox"/> Women	<input type="checkbox"/> \$	<input type="checkbox"/> NJCAA (Div.: _____)	<input type="checkbox"/> Other: _____

Equestrian sports	<input type="checkbox"/> Men	<input type="checkbox"/> \$	<input type="checkbox"/> Women	<input type="checkbox"/> \$	<input type="checkbox"/> NJCAA (Div.: _____)	<input type="checkbox"/> Other: _____
Fencing	<input type="checkbox"/> Men	<input type="checkbox"/> \$	<input type="checkbox"/> Women	<input type="checkbox"/> \$	<input type="checkbox"/> NJCAA (Div.: _____)	<input type="checkbox"/> Other: _____
Field hockey	<input type="checkbox"/> Men	<input type="checkbox"/> \$	<input type="checkbox"/> Women	<input type="checkbox"/> \$	<input type="checkbox"/> NJCAA (Div.: _____)	<input type="checkbox"/> Other: _____
Figure skating	<input type="checkbox"/> Men	<input type="checkbox"/> \$	<input type="checkbox"/> Women	<input type="checkbox"/> \$	<input type="checkbox"/> NJCAA (Div.: _____)	<input type="checkbox"/> Other: _____
Football	<input type="checkbox"/> Men	<input type="checkbox"/> \$	<input type="checkbox"/> Women	<input type="checkbox"/> \$	<input type="checkbox"/> NJCAA (Div.: _____)	<input type="checkbox"/> Other: _____

Golf	<input type="checkbox"/> Men	<input type="checkbox"/> \$	<input type="checkbox"/> Women	<input type="checkbox"/> \$	<input type="checkbox"/> NJCAA (Div.: _____)	<input type="checkbox"/> Other: _____
Gymnastics	<input type="checkbox"/> Men	<input type="checkbox"/> \$	<input type="checkbox"/> Women	<input type="checkbox"/> \$	<input type="checkbox"/> NJCAA (Div.: _____)	<input type="checkbox"/> Other: _____
Handball	<input type="checkbox"/> Men	<input type="checkbox"/> \$	<input type="checkbox"/> Women	<input type="checkbox"/> \$	<input type="checkbox"/> NJCAA (Div.: _____)	<input type="checkbox"/> Other: _____
Ice hockey	<input type="checkbox"/> Men	<input type="checkbox"/> \$	<input type="checkbox"/> Women	<input type="checkbox"/> \$	<input type="checkbox"/> NJCAA (Div.: _____)	<input type="checkbox"/> Other: _____
Lacrosse	<input type="checkbox"/> Men	<input type="checkbox"/> \$	<input type="checkbox"/> Women	<input type="checkbox"/> \$	<input type="checkbox"/> NJCAA (Div.: _____)	<input type="checkbox"/> Other: _____

Lightweight football	<input type="checkbox"/> Men	<input type="checkbox"/> \$	<input type="checkbox"/> Women	<input type="checkbox"/> \$	<input type="checkbox"/> NJCAA (Div.: _____)	<input type="checkbox"/> Other: _____
Martial arts	<input type="checkbox"/> Men	<input type="checkbox"/> \$	<input type="checkbox"/> Women	<input type="checkbox"/> \$	<input type="checkbox"/> NJCAA (Div.: _____)	<input type="checkbox"/> Other: _____
Nordic skiing	<input type="checkbox"/> Men	<input type="checkbox"/> \$	<input type="checkbox"/> Women	<input type="checkbox"/> \$	<input type="checkbox"/> NJCAA (Div.: _____)	<input type="checkbox"/> Other: _____
Polo	<input type="checkbox"/> Men	<input type="checkbox"/> \$	<input type="checkbox"/> Women	<input type="checkbox"/> \$	<input type="checkbox"/> NJCAA (Div.: _____)	<input type="checkbox"/> Other: _____
Racquetball	<input type="checkbox"/> Men	<input type="checkbox"/> \$	<input type="checkbox"/> Women	<input type="checkbox"/> \$	<input type="checkbox"/> NJCAA (Div.: _____)	<input type="checkbox"/> Other: _____

Riflery	<input type="checkbox"/> Men	<input type="checkbox"/> \$	<input type="checkbox"/> Women	<input type="checkbox"/> \$	<input type="checkbox"/> NJCAA (Div.: _____)	<input type="checkbox"/> Other: _____
Rodeo	<input type="checkbox"/> Men	<input type="checkbox"/> \$	<input type="checkbox"/> Women	<input type="checkbox"/> \$	<input type="checkbox"/> NJCAA (Div.: _____)	<input type="checkbox"/> Other: _____
Rugby	<input type="checkbox"/> Men	<input type="checkbox"/> \$	<input type="checkbox"/> Women	<input type="checkbox"/> \$	<input type="checkbox"/> NJCAA (Div.: _____)	<input type="checkbox"/> Other: _____
Sailing	<input type="checkbox"/> Men	<input type="checkbox"/> \$	<input type="checkbox"/> Women	<input type="checkbox"/> \$	<input type="checkbox"/> NJCAA (Div.: _____)	<input type="checkbox"/> Other: _____
Soccer	<input type="checkbox"/> Men	<input type="checkbox"/> \$	<input type="checkbox"/> Women	<input type="checkbox"/> \$	<input type="checkbox"/> NJCAA (Div.: _____)	<input type="checkbox"/> Other: _____

Softball	<input type="checkbox"/> Men	<input type="checkbox"/> \$	<input type="checkbox"/> Women	<input type="checkbox"/> \$	<input type="checkbox"/> NJCAA (Div.: _____)	<input type="checkbox"/> Other: _____
Squash	<input type="checkbox"/> Men	<input type="checkbox"/> \$	<input type="checkbox"/> Women	<input type="checkbox"/> \$	<input type="checkbox"/> NJCAA (Div.: _____)	<input type="checkbox"/> Other: _____
Swimming	<input type="checkbox"/> Men	<input type="checkbox"/> \$	<input type="checkbox"/> Women	<input type="checkbox"/> \$	<input type="checkbox"/> NJCAA (Div.: _____)	<input type="checkbox"/> Other: _____
Tennis	<input type="checkbox"/> Men	<input type="checkbox"/> \$	<input type="checkbox"/> Women	<input type="checkbox"/> \$	<input type="checkbox"/> NJCAA (Div.: _____)	<input type="checkbox"/> Other: _____
Track (indoor)	<input type="checkbox"/> Men	<input type="checkbox"/> \$	<input type="checkbox"/> Women	<input type="checkbox"/> \$	<input type="checkbox"/> NJCAA (Div.: _____)	<input type="checkbox"/> Other: _____

Track (outdoor)	<input type="checkbox"/> Men	<input type="checkbox"/> \$	<input type="checkbox"/> Women	<input type="checkbox"/> \$	<input type="checkbox"/> NJCAA (Div.: _____)	<input type="checkbox"/> Other: _____
Track and field (indoor)	<input type="checkbox"/> Men	<input type="checkbox"/> \$	<input type="checkbox"/> Women	<input type="checkbox"/> \$	<input type="checkbox"/> NJCAA (Div.: _____)	<input type="checkbox"/> Other: _____
Track and field (outdoor)	<input type="checkbox"/> Men	<input type="checkbox"/> \$	<input type="checkbox"/> Women	<input type="checkbox"/> \$	<input type="checkbox"/> NJCAA (Div.: _____)	<input type="checkbox"/> Other: _____
Ultimate frisbee	<input type="checkbox"/> Men	<input type="checkbox"/> \$	<input type="checkbox"/> Women	<input type="checkbox"/> \$	<input type="checkbox"/> NJCAA (Div.: _____)	<input type="checkbox"/> Other: _____
Volleyball	<input type="checkbox"/> Men	<input type="checkbox"/> \$	<input type="checkbox"/> Women	<input type="checkbox"/> \$	<input type="checkbox"/> NJCAA (Div.: _____)	<input type="checkbox"/> Other: _____

Water polo	<input type="checkbox"/> Men	<input type="checkbox"/> \$	<input type="checkbox"/> Women	<input type="checkbox"/> \$	<input type="checkbox"/> NJCAA (Div.: _____)	<input type="checkbox"/> Other: _____
Water skiing	<input type="checkbox"/> Men	<input type="checkbox"/> \$	<input type="checkbox"/> Women	<input type="checkbox"/> \$	<input type="checkbox"/> NJCAA (Div.: _____)	<input type="checkbox"/> Other: _____
Weight lifting	<input type="checkbox"/> Men	<input type="checkbox"/> \$	<input type="checkbox"/> Women	<input type="checkbox"/> \$	<input type="checkbox"/> NJCAA (Div.: _____)	<input type="checkbox"/> Other: _____
Wheelchair basketball	<input type="checkbox"/> Men	<input type="checkbox"/> \$	<input type="checkbox"/> Women	<input type="checkbox"/> \$	<input type="checkbox"/> NJCAA (Div.: _____)	<input type="checkbox"/> Other: _____
Wrestling	<input type="checkbox"/> Men	<input type="checkbox"/> \$	<input type="checkbox"/> Women	<input type="checkbox"/> \$	<input type="checkbox"/> NJCAA (Div.: _____)	<input type="checkbox"/> Other: _____